

**NE MRT**  
**North East Multi-Regional Training, Inc.**  
Mobile Team Unit #3

**FY09**

**Training  
Needs  
Analysis**

*A Comprehensive Report*

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## **North East Multi-Regional Training, Inc.**

**President:** Chief Charles Ghiloni, Norridge Police Department  
**1<sup>st</sup> Vice President:** Chief Robert Jones, Gurnee Police Department  
**Chairman, Training & Curriculum Committee:**  
Chief Mark Fazzini, College of Du Page Police Department  
**Treasurer:** Mr. William F. Keck, CPA, Kane County Auditor

# Introduction

North East Multi-Regional Training, Inc. (NEMRT) is committed to providing effective, cost-efficient training to each of our member agencies. In order to consistently achieve this goal, NEMRT conducts an Annual Training Needs Analysis of the entire membership. This project provides our agency with critical information about global and regional training trends afoot in our service region. The data gleaned from this survey make it possible for NEMRT to continue to provide the valuable training services you have come to expect.

The FY 09 survey on the following pages was conducted in a manner similar to the previous years'. On December 15, 2008, a mass e-mail was sent directly to the Chief and/or Training Officer of each member agency soliciting their input on the survey, which could be accessed by visiting the NEMRT website at <http://www.nemrt.com>. This e-mail included individualized user names and passwords that each Training Officer would need to use in order to access the survey forms. Agencies were also given the option of receiving a standard paper format of the survey if they so chose. Of the 151 agencies participating in the survey, only two chose this route. This is, we believe, proof that the decision to convert this project to an internet-based application has paid dividends for all involved. For NEMRT, it has translated into a record number of respondents and, accordingly, a more accurate picture of the training needs of our valuable members. Perhaps more importantly, the process of participating in the survey has been streamlined and simplified for the end-user at each department.

As always, each of the questionnaires comprising the survey focused on different functions performed by typical law enforcement agencies, including:

<b>Civilian Staff</b>	<b>Patrol</b>
<b>Community &amp; Support Services</b>	<b>Supervisory</b>
<b>Corrections/Detention</b>	<b>Telecommunications</b>
<b>Investigations</b>	<b>Traffic</b>
<b>Management</b>	<b>Youth/Juvenile</b>
<b>Part-Time Officers</b>	

Each questionnaire included a listing of various skills, knowledge, and behaviors (SKB's) that are important for success within each respective function or specialty of law enforcement. With each statement, participants were asked to rate their agency's need for additional training in that area. Examples of each survey questionnaire are located in the appendix.

We are pleased with the response rate for this year's survey and are confident that this Training Needs Analysis Report will prove to be a useful resource in serving our membership.

# Response Rates

Of the 300 agencies that were invited to participate in the FY 09 Training Needs Analysis survey, NEMRT received 151 responses by January 5, 2009. Accordingly, the response rate for our survey was 50%, which is on par with last year's response. When considering general averages for surveys such as this, a 50% rate of return is considered an excellent result and one with which we are very satisfied to have achieved. We are confident that this year's response rate has provided NEMRT with an accurate assessment of the training needs of our membership.

Each survey form contains questions regarding demographic data. That section, coupled with data from the rest of the survey, allows NEMRT to identify not only what our members' training needs are, but also where those needs are most prevalent. As a result, this needs analysis assists in determining both the type and the location of NEMRT's training for the coming year.

The following table demonstrates the geographic distribution of this year's respondents:

**Table 1: Responding Agencies' Demographic Breakdown**

County	Number Received	% of Total
NW Cook	9	12%
North Cook	5	7%
West Cook	7	9%
South Cook	14	18%
DuPage	16	21%
Kane	8	11%
Kendall	1	1%
McHenry	4	5%
Will	6	8%
Lake, IL	6	8%
Total	76	100%

# Methodology

To evaluate the data collected, the survey utilizes a five point Likert scale with “5” being the highest value and “1” being the lowest value. Critical training priorities are assigned a larger value and low training priorities a smaller value. Respondents could choose one of five possible responses to rate their agency’s need for a particular topical subject. To minimize the risk of skewing the data, all omitted answers were assigned the mean value of all respondents, thus allowing for a better absolute comparison between training areas without changing the relationship between values. Assigning omitted answers a single value such as zero would distort the overall score of an item.

To evaluate the level of training need for the various skill, knowledge, and behavior statements, this report utilizes each response’s Raw Mean Score. This score is a weighted average of all responses for each particular survey question.

In the example below, “Written Communication Skills” earned a raw mean score of 4.2 in West Cook County. In comparison, the same statement earned a score of 3.5 in Northwest Cook County, indicating a more critical training need in West Cook County. However, care must be taken to consider the number of responses in a particular area when making any training determinations.

County	NW Cook	North Cook	West Cook	South Cook	Du-Page	Kane	Kendall	Mc-Henry	Will	Lake	Total
Written Comm. Skills	3.5	3.9	4.2	3.6	4.0	1.0	n/r	4.0	4.7	3.9	<b>3.6</b>

The figure found in each demographic area’s column is the raw mean score of all respondents in that demographic area who responded to that particular survey question. Only members of North East Multi-Regional Training, Inc. are invited to participate in the Training Needs survey. NEMRT uses the information derived from the data collected for three principle purposes:

- Identifying and prioritizing members’ specific training needs.
- Determining placement of training programs within regions.
- Guiding the development of new training programs.

The Training Needs survey allows member agencies to participate in determining what training NEMRT will conduct and is another way NEMRT seeks to improve the benefits inherent to membership in our agency.

# **Training Needs Analysis Commentary**

When computing the responses we receive, the most and least needed training issues as reported by our member departments have remained generally the same in all eleven surveys included in the Training Needs Analysis. The numerical priority ratings for the highest and lowest ranking areas have been noted in brackets following each topic. It has been noted that this year's survey is only slightly different than the results received for the FY 2009 survey. North East Multi-Regional Training will, following customary application of this data, consider first those topical areas deemed high-priorities as the upcoming training plan is established. The following list identifies the most and least critical needs arising from this year's Training Needs Analysis:

## **Civilian**

### **High Training Priorities:**

1. Oral Communication Skills (4.20)
2. Diplomacy & Courtesy for Non-Sworn Personnel (4.20)
3. The Legal Requirements for Criminal History Information (4.00)
4. Knowledge of Record Retention Requirements (4.00)

### **Low Training Priorities:**

1. Family Relations & Stress Management Strategies (2.90)
2. Media Relations (2.60)
3. Sign Language Skills & Communication with the Hearing Impaired (2.50)
4. Budget Preparation, Revision & Presentation (2.20)

## **Community/Support Services**

### **High Training Priorities:**

1. Oral Communication Skills (4.00)
2. Law Enforcement Ethics & Integrity (4.00)
3. Written Communication Skills (3.90)
3. Understanding of Police-Community Relations (3.40)

### **Low Training Priorities:**

1. Knowledge of Alarm Inspection & Certification (2.50)
2. Managing Workers' Comp/Family Medical Leave (2.50)
3. Knowledge of Police Photography Techniques (2.40)
4. Implement/Maintain D.A.R.E. Program (2.40)

## **Corrections/Detentions**

### **High Training Priorities:**

1. Inmate/Prisoner Legal Rights (3.70)
2. Knowledge of Federal Laws & State Detention Statutes (3.70)
3. Infectious/Contagious Disease Prevention (3.60)
4. Detention Officer Safety & Survival Skills (3.40)

### **Low Training Priorities:**

1. Detention Response Team (2.50)
2. Cell Block Management (2.50)
3. Electronic Monitoring Program (2.10)
4. Planning & Designing Lock-Up Facilities (2.10)

## **Investigative**

### **High Training Priorities:**

1. Knowledge of Laws Governing Arrest, Search, and Seizure (4.70)
2. Interviewing & Interrogation Techniques for Suspects (4.50)
3. Knowledge of Illinois Criminal Code (4.50)

### **Low Training Priorities:**

1. Development of Task Forces & Mutual Aid Agreements (3.10)
2. Designer Drug Awareness (3.10)
3. Knowledge of Public & Private Referral Services (3.10)

## Management

### High Training Priorities:

1. Liability Issues (4.60)
2. Oral Communication Skills (4.50)
3. Motivational Strategies (4.40)
4. Managing the Internal Investigation Process (4.20)

### Low Training Priorities:

1. Hostage Negotiation Process (3.10)
2. Spanish Speaking Skills (2.90)
3. Planning & Design of a Police Facility (2.90)
4. Managing the Accreditation Process (2.70)

## Part-Time Officer

### High Training Priorities:

1. Knowledge of Laws Governing Arrest, Search, and Seizure (3.30)
2. Officer Safety & Survival (3.30)
3. Written Communication Skills (3.20)
4. Oral Communication Skills (3.20)
5. Knowledge of Illinois Criminal Code (3.20)

### Low Training Priorities:

1. Family Relations and Stress Management Techniques (2.50)
2. Spanish Speaking Skills (2.50)
3. Response to Terrorism (2.40)
4. Knowledge and Use of Problem Solving and COP Concepts (2.30)
5. Sign Language Skills & Communication with the Hearing Impaired (2.30)

## Patrol

### High Training Priorities:

1. Knowledge of Laws Governing Arrest, Search, and Seizure (4.60)
2. Officer Safety & Survival Techniques Seizure (4.30)
3. Law Enforcement Ethics & Integrity (4.20)

### Low Training Priorities:

1. Animal Safety & Control (2.80)
2. Grade Crossing Collision Investigation (2.50)
3. K-9 Patrol Tactics & Techniques (2.40)

## Supervisory

### High Training Priorities:

1. Liability & Use of Force Issues (4.60)
2. Knowledge of Laws Governing Arrest, Search, and Seizure (4.50)
3. Motivational Strategies (4.40)

### Low Training Priorities:

1. Managing the Accreditation Process (2.40)
2. Implementing K-9 Patrol Units (2.40)
3. Instituting a Citizen's Police Academy (2.30)

## Telecommunications

### High Training Priorities:

1. Oral Communication Skills (4.30)
2. Dealing Tactfully & Courteously with the Public (4.30)
3. Knowledge of Geographical Jurisdiction (4.00)

### Low Training Priorities:

1. Response to Terrorism (3.30)
2. The Illinois Uniform Crime Reporting System (3.20)
3. Planning & Design of a Telecommunications Center (2.40)

## Traffic

### High Training Priorities:

1. Knowledge of Illinois Vehicle Code (4.70)
2. Knowledge of Laws Governing Arrest, Search, & Seizure (4.50)
3. Knowledge of Illinois Criminal Code (4.50)
4. Field Sobriety Testing Techniques (4.30)

### Low Training Priorities:

1. Building & Maintaining Relationships with MADD & AIM (2.80)
2. Sign Language Skills & Communication with the Hearing Impaired (2.80)
3. Grade Crossing Collision Investigation (2.80)
4. Police Motorcycle Operation (2.10)

## Youth/Juvenile

### High Training Priorities:

1. Knowledge of Laws Governing Arrest, Search, and Seizure (4.40)
2. Report Writing Skills (4.40)
3. Interviewing Techniques for Juveniles (4.30)

### Low Training Priorities:

1. Investigating Cult or Satanic-Oriented Crimes (2.90)
2. Sign Language Skills & Communication with the Hearing Impaired (2.90)
3. Building/Maintaining Effective Relationships with MAG (2.70)

# Analysis

## Results by Function

### CIVILIAN STAFF SURVEY

Counties	NW Cook	North Cook	West Cook	South Cook	DuPage	Kane	Kendall	Mc-Henry	Will	Lake	Total
# of Respondents	9	4	6	14	16	8	1	4	6	5	73
<b>COMMUNICATION</b>											
Oral Communication Skills	4.3	4.0	4.2	4.3	4.4	3.5	5.0	3.5	4.2	4.4	4.2
Non Verbal Expressions/Body Language	2.9	2.3	2.8	3.4	3.2	2.6	5.0	2.5	3.2	3.8	3.1
Written Communication Skills	3.9	4.0	4.3	4.4	4.1	3.9	5.0	2.5	3.5	4.6	4.0
Sign Language Skills & Communication with the Hearing Impaired	2.1	3.5	3.2	2.4	2.5	2.0	2.0	2.3	2.2	2.6	2.5
Spanish Speaking Skills	2.6	3.8	3.5	3.3	3.2	2.8	2.0	2.8	2.8	3.6	3.1
Media Relations	2.2	2.0	3.2	2.8	2.6	2.8	3.0	1.3	2.8	2.6	2.6
Interpersonal Relations	4.1	2.5	3.8	3.9	4.0	3.5	5.0	2.8	3.3	4.0	3.7
<b>LEGAL CONCERNS</b>											
Knowledge of FCC Rules & Regulations	2.4	2.8	3.7	3.1	3.3	2.6	1.0	2.0	2.3	2.0	2.8
General Understanding of the Criminal Justice System	2.9	2.5	3.3	3.3	3.1	3.0	3.0	3.0	3.0	3.2	3.1
Knowledge of Freedom of Information & Open Records Acts	4.2	4.0	4.2	3.5	4.3	4.0	4.0	3.8	3.7	3.6	4.0
The Illinois Uniform Crime Reporting System	3.8	2.8	4.0	3.7	3.3	3.4	3.0	3.5	3.3	3.0	3.5
The Legal Requirements for Criminal History Information	4.3	3.3	4.2	4.1	4.1	4.3	2.0	3.3	3.8	3.4	4.0
Liability Issues Involving Matron Duties	4.0	2.8	4.2	3.4	3.6	3.9	1.0	2.3	2.5	2.6	3.4
<b>MANAGEMENT</b>											
Budget Preparation, Revision & Presentation	2.1	1.3	2.3	2.1	2.5	2.4	3.0	1.8	2.3	2.4	2.2
Administrative Procedures for Effective Office Management	3.0	1.5	3.5	3.6	3.4	2.8	3.0	2.8	3.2	3.6	3.2
Time Management Skills	3.4	3.3	3.8	3.4	3.9	3.0	3.0	2.8	3.7	4.0	3.5

Computer Operation & Applications	3.9	3.0	4.7	4.0	4.1	3.9	4.0	4.3	3.7	4.4	<b>4.0</b>
Managing the Records Center	3.1	2.8	4.2	4.1	4.0	3.6	4.0	4.0	3.7	3.6	3.8
Understanding Operation of Records Center	3.4	3.3	4.5	3.9	4.0	3.6	4.0	3.5	3.5	3.8	3.8
Knowledge of Record Retention Requirements	4.1	3.5	4.7	4.1	4.3	3.9	4.0	3.5	3.7	4.0	<b>4.0</b>
Crime Statistics Analysis	3.0	2.8	3.3	3.1	2.6	2.6	3.0	2.3	2.7	1.6	2.8
<b>PERSONAL INTEGRITY</b>											
Diplomacy & Courtesy for Non-Sworn Personnel	4.4	4.0	4.2	4.4	4.2	3.8	5.0	3.0	4.5	4.0	<b>4.2</b>
Family Relations & Stress Management Strategies	3.0	3.0	3.3	2.8	2.9	3.0	3.0	2.8	2.5	2.8	2.9
Awareness of Cultural Diversity & Cross-Cultural Issues	3.2	3.0	3.5	3.9	3.6	3.6	3.0	3.0	3.8	4.0	3.6
Law Enforcement Ethics & Integrity	3.8	4.3	4.2	4.1	3.7	3.8	5.0	3.0	3.3	4.6	3.9
Sexual Harassment Sensitivity & Prevention	3.9	4.3	4.0	3.9	3.7	3.6	5.0	3.0	3.2	4.0	3.8
Mental Health Awareness	3.6	3.8	3.2	3.3	3.3	3.4	4.0	2.8	3.2	3.6	3.3

NOTE: Each "Total" score in **bold** indicates a training area of highest need.

## COMMUNITY SUPPORT SURVEY

Counties	NW Cook	North Cook	West Cook	South Cook	DuPage	Kane	Kendall	Mc-Henry	Will	Lake	Total
# of Respondents	6	3	6	12	14	8	1	3	6	6	<b>65</b>
<b>COMMUNICATION</b>											
Oral Communication Skills	4.2	3.3	4.2	4.1	4.4	3.3	5.0	4.0	3.5	4.3	<b>4.0</b>
Non Verbal Expressions/Body Language	3.8	3.0	4.0	3.8	3.5	2.8	5.0	3.3	3.0	3.5	<b>3.5</b>
Sign Language Skills & Communication with the Hearing Impaired	2.8	2.3	3.7	3.0	2.4	2.1	3.0	2.3	2.3	3.0	<b>2.7</b>
Spanish Speaking Skills	3.0	2.7	3.3	3.2	3.1	2.8	3.0	3.3	2.7	3.8	<b>3.1</b>
Public Speaking Skills	3.7	3.3	4.3	3.4	3.4	3.4	4.0	3.0	3.5	3.3	<b>3.5</b>
Interpersonal Relations	3.5	4.0	3.3	3.8	4.0	3.3	3.0	4.0	3.3	4.0	<b>3.7</b>
<b>COMMUNITY RELATIONS</b>											
Effective Interactive Skills with Volunteer Groups	3.5	2.3	3.5	2.9	3.4	3.1	4.0	2.3	3.0	3.3	<b>3.2</b>
Understanding of Police-Community Relations Concepts	3.7	3.0	3.5	3.5	3.6	2.8	4.0	2.7	3.0	4.0	<b>3.4</b>
Project Management: C.O.P., Accreditation, etc.	3.7	2.3	3.3	2.3	3.1	2.0	3.0	1.3	2.8	2.5	<b>2.7</b>
Managing Evidence & Collected Property	3.3	2.3	3.5	2.3	3.5	3.3	5.0	2.7	2.7	3.3	<b>3.1</b>
Humane Animal Treatment Skills	2.7	3.0	3.2	3.0	2.8	3.0	3.0	2.7	2.8	3.8	<b>3.0</b>
Instituting Citizens' Police Academy	3.0	2.0	3.2	2.6	2.8	2.8	3.0	2.3	2.7	2.8	<b>2.7</b>
Maintaining Community Watch Programs	3.0	2.3	3.3	2.8	3.1	3.1	3.0	2.7	2.5	2.7	<b>2.9</b>
Implement/Maintain Crime Stoppers	2.7	2.0	3.5	2.5	3.1	2.5	3.0	1.7	2.7	2.7	<b>2.7</b>
Implement/Maintain D.A.R.E. Program	2.5	2.0	2.5	2.1	3.0	2.1	1.0	2.3	2.5	2.5	<b>2.4</b>
<b>PERSONAL INTEGRITY</b>											
Law Enforcement Ethics & Integrity	4.3	3.7	3.8	3.9	4.2	3.3	5.0	3.7	3.7	4.5	<b>4.0</b>
Awareness of Cultural Diversity & Cross-Cultural Issues	4.3	4.0	4.0	3.9	4.0	3.0	3.0	3.0	3.3	4.0	<b>3.8</b>
Sexual Harassment Sensitivity & Prevention	4.2	4.0	4.0	3.5	3.6	3.3	5.0	3.0	2.8	4.2	<b>3.6</b>
Family Relations & Stress Management	3.5	3.7	3.5	2.5	2.9	2.6	3.0	3.0	2.8	3.3	<b>3.0</b>

Mental Health Awareness	4.0	4.0	3.8	2.7	3.3	2.9	3.0	4.0	3.3	3.7	3.3
<b>POLICING KNOWLEDGE</b>											
Illinois Uniform Crime Reporting Procedures	3.3	1.7	3.3	2.3	3.1	2.9	1.0	2.3	2.7	2.8	2.8
Crime Trend Analysis	3.5	2.0	3.5	2.4	3.2	2.6	1.0	2.3	3.5	2.5	2.9
Research & Statistical Methodologies	3.3	2.0	3.5	2.3	3.0	2.5	1.0	2.0	3.7	2.7	2.8
Knowledge of Crime Prevention Theory & Practice	3.8	3.0	3.7	2.9	3.4	2.8	4.0	1.7	3.2	2.8	3.1
Knowledge of Public/Private Referral Services	4.2	2.7	4.2	2.4	2.9	3.4	3.0	1.7	3.2	3.2	3.1
Knowledge of Alarm Inspection & Certification Process	3.3	2.0	3.5	2.4	2.5	2.6	1.0	1.0	2.2	2.3	2.5
Knowledge of Police Photography Techniques	2.7	2.3	3.0	1.8	2.4	2.5	2.0	2.3	2.2	3.0	2.4
<b>SUPPORT SERVICES CONCERNS</b>											
Management of New Employee Orientation Program	2.3	2.0	3.5	2.5	2.6	3.0	2.0	3.3	2.3	2.2	2.6
Managing Workers' Compensation/Family Medical Leave	2.8	2.0	3.5	2.1	2.8	2.5	1.0	2.3	2.7	1.8	2.5
Performance Appraisal System & Techniques	3.0	1.7	3.7	2.7	3.4	3.8	2.0	3.3	3.3	2.3	3.1
Instructional/Teaching Techniques	3.7	2.3	4.0	2.8	3.1	3.4	2.0	3.3	3.2	2.7	3.2
Management & Retention of Administrative Records	3.5	2.7	3.7	2.2	3.3	3.1	1.0	2.7	3.0	2.5	2.9
Property & Fleet Management	2.8	2.3	3.2	2.6	3.1	3.0	5.0	1.7	3.2	3.8	3.0
Awareness of Environmental Health & Safety Standards	2.7	3.3	3.7	2.3	3.0	2.8	5.0	1.7	3.2	3.5	2.9
<b>WRITING SKILLS</b>											
Written Communication Skills	4.0	4.7	4.5	3.8	4.1	3.6	4.0	3.7	2.5	4.2	3.9
Grant Writing & Budgeting/Revenue Sources	3.8	2.3	3.7	2.5	2.8	3.3	2.0	2.3	3.0	2.7	2.9
Computer Operation & Application	4.0	3.0	4.5	3.5	3.4	3.8	3.0	3.0	3.2	4.2	3.6
Conducting Training Needs Analysis	3.5	2.7	3.7	2.5	2.9	2.8	1.0	1.7	3.7	2.5	2.9

NOTE: Each "Total" score in **bold** indicates a training area of highest need.

## CORRECTIONS/DETENTIONS

Counties	NW Cook	North Cook	West Cook	South Cook	DuPage	Kane	Kendall	Mc-Henry	Will	Lake	Total
# of Respondents	2	2	6	10	10	7	1	2	6	4	<b>50</b>
<b>COMMUNICATION</b>											
Oral Communication Skills	2.5	2.5	3.3	3.8	3.1	2.6	5.0	4.0	3.2	3.0	<b>3.2</b>
Non Verbal Expressions/Body Language	2.5	4.0	3.5	3.5	3.4	2.4	5.0	3.0	3.2	3.0	<b>3.2</b>
Written Communication Skills	2.5	2.5	3.5	3.5	2.4	2.6	5.0	3.5	2.8	3.3	<b>3.0</b>
Sign Language Skills & Communication with the Hearing Impaired	2.0	2.0	3.3	3.1	2.1	2.1	3.0	2.5	2.3	2.5	<b>2.5</b>
Spanish Speaking Skills	2.5	3.5	3.2	3.5	2.8	2.9	3.0	4.0	3.0	3.3	<b>3.1</b>
Interpersonal Relations	2.5	3.5	3.2	3.2	2.9	2.4	4.0	2.5	3.0	3.3	<b>3.0</b>
<b>CRITICAL INCIDENT</b>											
Suicide Intervention Techniques	2.5	4.5	3.5	3.5	3.3	3.1	3.0	4.0	3.5	4.0	<b>3.5</b>
Basic First Aid Techniques	2.5	3.0	3.0	3.7	2.8	3.6	3.0	4.0	2.3	4.0	<b>3.2</b>
Recognition of Psychological Emergencies	2.0	4.0	3.7	3.7	3.6	3.4	3.0	4.0	2.5	4.3	<b>3.5</b>
Infectious/Contagious Disease Prevention Techniques	2.0	4.0	3.8	3.6	3.3	3.3	5.0	4.0	3.5	4.3	<b>3.6</b>
Conducting Breath Alcohol Tests	2.5	2.5	3.5	3.3	3.6	2.7	3.0	3.0	3.0	3.5	<b>3.2</b>
Detention Response Team	2.5	2.5	2.8	2.6	2.5	2.1	3.0	1.5	2.7	2.0	<b>2.5</b>
<b>ELECTRONICS</b>											
Computer Operation & Applications	2.5	2.5	3.2	3.0	2.8	2.6	3.0	2.5	2.7	3.5	<b>2.9</b>
Electronic Monitoring Program	2.0	2.5	2.7	2.0	2.3	1.9	2.0	2.0	1.8	1.5	<b>2.1</b>
Audio & Video Surveillance	2.5	2.5	3.8	3.4	2.4	2.7	3.0	3.0	2.8	3.0	<b>3.0</b>
<b>LEGAL CONCERNS</b>											
Knowledge of Federal Laws & State Detention Statutes	3.0	3.5	3.7	3.8	4.0	3.1	5.0	4.0	3.2	4.3	<b>3.7</b>
Knowledge of Law Governing Arrest, Search & Seizure	3.0	3.5	4.3	3.7	3.7	3.1	3.0	4.0	3.3	2.8	<b>3.5</b>
Knowledge of Illegal Narcotics(Substances, Signs, & Symptoms)	3.0	3.5	3.8	3.7	3.4	3.6	4.0	3.5	4.0	2.8	<b>3.6</b>
Inmate/Prisoner Legal Rights	2.5	4.0	4.3	3.9	3.7	3.3	5.0	4.0	3.2	3.3	<b>3.7</b>

Legal Aspects of Jail Administration	2.5	3.5	3.7	2.9	3.3	3.3	3.0	3.0	3.0	3.0	3.2
<b>MANAGEMENT</b>											
Cell Block Management	2.0	2.5	3.2	2.9	2.4	2.1	3.0	1.5	2.2	3.0	2.5
Policy & Procedure Development & Revisions	2.5	2.0	3.5	3.0	2.7	2.0	2.0	2.5	2.8	3.3	2.8
Planning & Designing Lockup & Holding Facilities	2.5	3.0	2.7	1.8	1.7	2.0	1.0	2.5	2.7	2.3	2.1
Cleaning/Disinfecting, Maintaining & Inspecting Facilities	2.5	3.0	3.8	3.6	2.5	2.9	5.0	3.0	2.7	4.3	<b>3.2</b>
<b>PERSONAL INTEGRITY</b>											
Law Enforcement Ethics & Integrity	2.5	3.0	4.0	4.0	3.4	3.1	5.0	3.0	2.8	4.5	<b>3.5</b>
Awareness of Cultural Diversity & Cross-Cultural Issues	2.5	2.5	3.2	3.8	3.1	2.7	4.0	3.0	3.2	4.3	3.3
Sexual Harassment Sensitivity & Prevention	2.5	2.5	3.8	3.9	2.8	2.4	5.0	3.0	2.5	4.3	3.2
Family Relations & Stress Management Strategies	2.5	2.5	3.3	2.7	2.6	2.1	3.0	3.0	2.5	2.8	2.7
Mental Health Awareness	2.5	2.5	3.7	3.4	3.6	3.0	3.0	3.0	2.8	3.8	3.3
<b>TACTICS AND STRATEGIES</b>											
Cell Block Searching Techniques	2.5	4.5	3.8	2.6	3.0	3.0	5.0	2.5	3.0	4.0	3.2
Natural Disaster Planning	2.0	2.5	3.7	2.2	2.7	2.3	3.0	3.0	2.5	2.8	2.6
Interviewing Techniques	2.0	3.0	3.5	2.0	3.2	2.7	3.0	4.0	2.7	2.5	2.8
Detention Officer Safety & Survival Skills	2.5	4.5	4.0	3.4	3.5	3.0	5.0	4.0	3.2	3.0	<b>3.4</b>
Understanding Gang Structure and Psychology	2.0	2.5	3.7	2.8	2.8	3.4	3.0	3.0	3.2	2.8	3.0
Medical & Psychological Profiling	2.0	3.5	3.7	2.8	2.8	2.6	3.0	3.0	2.8	2.3	2.8

NOTE: Each "Total" score in **bold** indicates a training area of highest need.

## INVESTIGATIONS SURVEY

Counties	NW Cook	North Cook	West Cook	South Cook	DuPage	Kane	Kendall	Mc-Henry	Will	Lake	Total
# of Respondents	7	5	7	13	15	8	1	3	6	6	<b>71</b>
<b>COMMUNICATION</b>											
Oral Communication Skills	4.1	4.0	4.3	4.3	4.4	3.6	5.0	3.7	4.5	4.8	4.3
Non Verbal Expressions/Body Language	4.1	4.0	4.3	4.4	4.5	4.1	5.0	3.3	4.5	5.0	<b>4.4</b>
Sign Language Skills & Communication with the Hearing Impaired	2.3	2.4	3.4	2.8	2.7	2.9	3.0	2.7	2.7	3.7	2.8
Spanish Speaking Skills	2.7	3.0	3.7	3.5	3.2	3.4	3.0	3.3	3.2	4.3	3.4
<b>CRIME SCENE SKILLS</b>											
Evidence Collection, Preservation, & Submission	3.9	4.4	3.9	4.2	4.3	4.3	4.0	2.7	3.8	5.0	<b>4.1</b>
Use of Automated Fingerprint Identification System (AFIS)	3.4	2.8	4.1	3.4	3.3	3.3	2.0	3.3	3.0	3.7	3.4
Surveillance Skills & Techniques	3.4	3.8	4.0	3.7	3.9	3.4	4.0	3.3	3.7	3.2	3.7
Use of Photography/Surveillance Equipment	3.0	3.4	3.4	3.7	3.3	3.4	4.0	3.3	3.7	4.2	3.5
Crime Scene Search & Reconstruction	3.7	4.0	3.9	3.9	4.2	3.5	4.0	3.7	3.7	4.3	3.9
<b>ID AND RESPONSE</b>											
Identification & Understanding of Street Gangs	3.3	3.4	4.0	3.2	3.3	2.9	3.0	2.7	3.3	2.7	3.2
Awareness of Domestic Violence & Abuse	3.6	3.8	3.9	3.4	3.1	3.5	3.0	3.0	3.7	4.2	<b>3.5</b>
Understanding Motives for Criminal Activity	2.9	3.8	3.7	3.2	3.3	3.4	3.0	1.7	3.7	4.3	3.4
Development of Task Forces & Mutual Aid Agreements	2.3	2.8	3.9	3.2	3.3	3.3	2.0	3.0	2.3	3.5	3.1
Designer Drug Awareness	2.6	3.2	3.7	3.2	3.0	2.5	3.0	2.7	3.2	3.8	3.1
<b>INVESTIGATION TECHNIQUES</b>											
Conducting Arson Investigations	3.3	3.2	4.1	3.9	3.3	3.5	4.0	3.3	2.8	3.8	3.5
Conducting Death Investigations	4.1	4.6	4.3	4.5	4.5	3.5	4.0	4.3	4.5	4.8	<b>4.4</b>
Conducting Internal Investigations	3.1	3.6	3.7	3.8	3.9	3.1	4.0	2.7	3.7	3.7	3.6
Investigating Crimes against the Elderly	3.4	3.6	4.3	4.0	3.3	3.1	4.0	3.0	3.8	4.7	3.7

Investigating Financial Crimes	4.0	4.4	4.1	4.2	4.1	3.6	4.0	3.7	4.2	4.8	4.1
Investigating Hate/Bias Crimes	3.7	4.0	4.1	4.0	4.1	3.8	4.0	3.0	3.7	4.5	4.0
Investigating Missing Persons/Children	3.9	4.4	4.1	4.0	4.1	3.6	0.0	4.3	3.2	4.8	4.0
Investigating Gypsies	3.4	3.6	3.9	3.3	3.2	2.5	4.0	3.0	2.8	3.8	3.3
Investigation of Computer Fraud	4.1	4.4	4.4	4.1	4.5	3.5	4.0	2.7	4.2	4.5	4.2
Forgery & Deceptive Practice Investigation	4.3	4.4	4.1	4.0	4.3	3.9	4.0	4.0	4.2	4.8	4.2
<b>LEGAL CONCERNS</b>											
Knowledge of Federal Law	4.1	4.0	3.9	3.8	4.1	3.4	4.0	3.3	3.5	4.0	3.9
Knowledge of Laws Governing Arrest, Search & Seizure	4.6	5.0	4.4	4.5	4.7	4.8	5.0	4.7	4.8	4.8	4.7
Knowledge of Illinois Criminal Code	4.0	5.0	4.4	4.5	4.5	4.3	5.0	4.7	4.7	4.5	4.5
Knowledge of Illinois Juvenile Code & Court System	4.0	4.2	3.6	4.4	4.5	4.1	5.0	4.7	4.5	4.8	4.3
Knowledge of Illegal Narcotics(Substance, Signs, & Symptoms)	3.7	4.0	4.0	4.0	4.2	3.6	3.0	4.0	4.0	4.5	4.0
Knowledge of Laws Governing Fugitive Extradition	3.0	3.2	3.9	3.5	3.3	3.0	3.0	2.3	3.0	3.3	3.3
Knowledge of Gambling Laws	3.1	2.4	3.6	2.8	3.1	2.8	3.0	2.3	3.2	2.8	3.0
<b>PERSONAL INTEGRITY</b>											
Law Enforcement Ethics & Integrity	4.3	3.8	4.4	3.9	4.3	4.1	5.0	3.0	3.3	5.0	4.1
Understanding Cultural Diversity & Cross-Cultural Issues	3.7	3.8	3.9	3.7	3.9	3.3	3.0	2.7	3.5	4.3	3.7
Sexual Harassment Sensitivity & Prevention	3.6	3.8	3.7	3.5	3.3	3.8	5.0	2.7	2.8	4.5	3.6
Mental Health Awareness	3.6	3.8	3.4	3.5	3.2	3.6	3.0	2.7	3.0	4.0	3.4
Family Relations & Stress Management Strategies	3.0	3.8	3.3	3.2	3.0	3.1	3.0	2.7	2.8	3.7	3.2
Time Management Skills	4.1	4.2	4.0	4.1	3.7	3.8	4.0	3.0	3.5	4.3	3.9
Interpersonal Relations	3.6	4.2	3.6	4.1	3.8	3.6	3.0	2.7	3.5	4.2	3.8
<b>POLICE STRATEGIES</b>											
Knowledge of Hostage Negotiations & Operations	2.4	3.4	2.9	3.7	3.3	2.9	2.0	2.7	2.8	3.7	3.1
Knowledge of Public & Private Referral Services	3.1	2.8	3.6	3.1	3.1	3.3	3.0	2.3	2.7	3.7	3.1
Knowledge of Crime Prevention Techniques & Theories	2.7	3.6	3.4	3.3	3.3	2.5	3.0	3.0	2.8	3.8	3.2

Knowledge and Use of Problem Solving/& C.O.P.	3.1	3.0	3.7	3.4	3.1	2.3	3.0	2.3	3.2	3.5	3.1
Response to Terrorism	3.6	3.0	3.9	2.9	3.2	3.0	4.0	2.0	3.3	3.7	<b>3.2</b>
<b>PROCEDURAL CONCERNS</b>											
Responding to Victims	3.7	4.2	4.1	3.9	3.9	3.5	4.0	3.7	3.8	4.7	3.9
Interviewing Techniques for Victims & Witnesses	4.4	3.4	3.6	4.2	4.5	4.4	5.0	4.0	4.3	4.8	4.2
Interview & Interrogation Techniques for Suspects	4.6	4.8	4.4	4.4	4.7	4.5	5.0	4.0	4.5	4.2	<b>4.5</b>
Developing Informant & Intelligence Information	4.0	3.8	4.3	4.2	4.2	3.3	4.0	3.3	4.2	4.2	4.0
Courtroom Testimony & Court Procedures	3.7	4.4	3.4	4.1	3.9	3.3	5.0	4.0	3.8	4.5	3.9
Proficiency in Preparing Search Warrants	3.6	4.4	4.1	4.0	4.2	3.9	2.0	3.3	3.3	3.5	3.9
Case Development & Management Techniques	3.9	5.0	4.4	4.3	4.1	3.5	4.0	2.3	3.3	4.2	4.0
<b>TACTICS</b>											
Conducting Raids	2.6	3.0	4.0	3.3	3.7	2.6	4.0	2.7	3.0	3.0	3.2
Proficiency in Use of Firearms	3.6	3.4	4.0	3.5	3.4	3.3	4.0	2.3	3.3	4.7	3.6
Plain-Clothes Street Survival Skills	3.4	4.0	4.1	3.8	3.8	3.1	4.0	3.7	3.8	4.5	<b>3.8</b>
<b>WRITING SKILLS</b>											
Written Communication Skills	4.0	4.4	4.1	4.4	4.6	4.5	5.0	3.7	3.8	5.0	<b>4.4</b>
Report Writing Skills	3.9	3.4	4.3	4.4	4.6	4.8	5.0	4.0	4.2	5.0	<b>4.4</b>
Computer Operation & Application	3.7	3.8	3.3	3.9	3.9	3.8	3.0	3.7	3.5	4.3	3.8

NOTE: Each "Total" score in **bold** indicates a training area of highest need.

## MANAGEMENT SURVEY

Counties	NW Cook	North Cook	West Cook	South Cook	DuPage	Kane	Kendall	Mc-Henry	Will	Lake	Total
# of Respondents	7	3	6	13	14	8	1	3	5	5	<b>65</b>
<b>COMMUNICATION</b>											
Oral Communication Skills	4.1	4.7	4.3	4.2	4.8	4.4	5.0	4.7	4.4	5.0	<b>4.5</b>
Non Verbal Expressions/Body Language	3.4	4.7	3.7	4.0	3.7	3.9	5.0	3.7	3.8	4.8	<b>3.9</b>
Spanish Speaking Skills	2.1	3.3	3.3	3.0	2.7	2.5	3.0	3.0	2.6	3.6	<b>2.9</b>
Public Speaking Skills	4.1	5.0	4.3	4.2	4.4	4.5	5.0	4.0	4.0	4.8	<b>4.4</b>
Media Relations	4.1	4.7	4.5	4.2	4.4	4.3	5.0	4.0	3.8	4.8	<b>4.3</b>
<b>COMMUNITY RELATIONS</b>											
Fostering & Reinforcing Ethics & Integrity	4.4	4.7	4.2	3.9	4.1	3.5	5.0	4.0	4.4	4.6	<b>4.1</b>
Awareness of Cross-Cultural Issues	4.0	4.0	4.0	3.6	3.9	3.1	3.0	3.7	3.4	4.4	<b>3.7</b>
Mental Health Awareness	3.6	4.3	4.2	3.3	3.6	3.4	3.0	3.3	3.2	4.2	<b>3.6</b>
Enforcing Environmental Health & Safety in the Community	3.3	4.0	3.5	3.2	3.3	2.8	3.0	2.7	2.6	4.2	<b>3.2</b>
Marketing/Image Building of the Agency	3.9	4.7	4.2	3.7	4.0	3.0	3.0	2.7	3.0	4.2	<b>3.7</b>
Estab. & Enhancing Working Relationships with Comm. Organizations	3.9	4.3	4.2	3.5	4.0	2.9	3.0	2.7	3.2	4.2	<b>3.7</b>
<b>CRITICAL INCIDENT</b>											
Developing Task Forces & Mutual Aid Agreements	3.6	3.3	4.0	3.5	3.5	2.8	4.0	3.3	3.0	4.0	<b>3.5</b>
Hostage Negotiation Process	2.9	3.7	3.7	3.2	3.1	2.9	3.0	1.7	3.0	3.8	<b>3.1</b>
Natural Disaster Response Planning	3.1	4.3	4.3	3.8	4.0	3.6	4.0	3.3	3.8	4.4	<b>3.9</b>
Bomb Threat Response Planning	3.4	4.0	4.3	3.5	3.7	3.4	4.0	3.0	3.8	4.2	<b>3.7</b>
Riot Response Planning	3.3	4.3	4.0	3.3	3.5	3.3	4.0	2.7	3.4	3.4	<b>3.5</b>
Response to Terrorism	3.9	4.3	4.2	3.4	3.6	3.4	4.0	2.7	4.0	4.0	<b>3.7</b>
<b>HUMAN RESOURCE</b>											
Recruitment & Selection of Personnel	4.1	4.7	4.0	4.0	3.9	3.8	4.0	3.7	3.4	4.8	<b>4.0</b>
Career Development of Personnel	4.6	4.7	4.3	4.1	4.0	4.0	4.0	4.7	3.8	4.4	<b>4.2</b>

Implementing Disciplinary Policies & Procedures	4.0	3.7	4.2	3.8	4.1	3.9	4.0	4.3	4.0	4.6	4.0
Managing the Internal Investigation Process	4.1	3.7	4.2	4.1	4.5	3.8	4.0	4.0	4.0	4.6	4.2
Implementing a Substance Abuse Policy and Testing Programs	3.6	3.3	3.8	3.3	3.4	2.8	4.0	2.7	2.8	3.6	3.3
Retirement Planning	3.1	5.0	4.0	2.8	3.4	2.4	4.0	3.7	3.2	3.8	3.3
<b>LEGAL CONCERNS</b>											
Knowledge of Federal Laws	4.0	2.3	3.3	3.6	4.2	3.1	3.0	2.7	4.2	4.0	3.7
Knowledge of Law Governing Arrest, Search & Seizure	4.3	4.0	4.0	3.5	4.1	3.4	3.0	2.7	4.6	4.2	3.9
Illinois Criminal Code	3.9	4.0	4.2	3.5	3.8	3.5	3.0	2.7	4.4	4.2	3.8
Knowledge of Illinois Juvenile Code	3.7	3.7	3.8	3.1	3.1	3.0	3.0	2.7	4.0	4.2	3.4
Knowledge of Illegal Narcotics(Substances, Signs, & Symptoms)	3.7	2.3	3.3	2.8	3.1	3.0	3.0	2.3	3.4	3.6	3.1
Knowledge of Freedom of Information & Open Records Acts	4.0	4.7	4.3	4.2	4.6	4.1	3.0	2.7	3.4	4.6	4.2
Liability Issues	4.4	4.7	4.5	4.5	4.8	4.5	4.0	4.7	4.6	4.8	4.6
Understanding Worker's Comp and ADA	4.4	4.0	4.3	4.2	4.1	4.0	4.0	4.7	4.2	4.6	4.2
Understanding & Utilizing the Employee Assistance Program	3.7	3.0	4.3	3.7	4.0	3.8	4.0	4.3	3.6	4.2	3.9
Crime Prevention Methods	3.0	3.7	4.0	3.3	3.1	2.8	3.0	2.3	3.2	3.8	3.2
<b>MANAGEMENT</b>											
Interpersonal Relations	3.9	4.7	4.3	4.2	4.4	4.3	4.0	5.0	4.0	4.6	4.3
Motivational Strategies	4.4	3.0	4.5	4.5	4.4	4.1	4.0	5.0	4.4	4.8	4.4
Team Building Techniques	4.3	4.7	4.7	4.2	4.2	3.4	4.0	5.0	4.2	4.6	4.3
Time Management Skills	3.6	4.7	4.2	4.6	4.3	3.8	5.0	4.7	4.0	5.0	4.3
Coaching & Counseling Techniques	4.0	4.7	4.7	4.5	4.3	3.6	5.0	5.0	4.2	4.8	4.3
Procedural Problem Analysis	3.9	4.7	4.0	4.0	4.1	3.1	4.0	3.7	4.6	4.4	4.0
Managing the Accreditation Process	3.1	2.0	3.3	2.4	2.6	2.3	1.0	2.3	3.0	4.2	2.7
Instituting Total Quality Management	3.3	2.3	3.7	3.1	3.6	3.1	1.0	4.3	3.2	3.8	3.3
<b>PERSONNEL RELATIONS</b>											
Managing Health and Environmental Safety in the Workplace	3.4	4.3	3.0	3.3	3.8	2.9	4.0	3.0	3.0	4.2	3.4

Development/Maintenance of Employee Health & Fitness Program	3.6	4.0	3.8	2.9	3.1	3.0	3.0	4.0	2.8	4.0	3.3
Recognizing, Understanding, & Preventing Violence in the Workplace	3.7	4.0	4.0	2.8	3.1	3.3	3.0	2.3	2.6	2.8	3.2
Sexual Harassment Sensitivity & Prevention	4.1	4.3	4.3	3.9	3.8	4.4	5.0	3.3	3.8	4.4	<b>4.1</b>
Family Relations & Stress Management Strategies	3.7	4.3	3.5	3.7	3.0	3.1	4.0	3.3	3.0	4.0	3.5
Labor Negotiations	4.1	2.7	3.8	4.0	3.6	3.5	4.0	2.0	3.4	4.2	3.7
<b>PLANNING STRATEGIES</b>											
Budget Preparation, Revision & Presentation	3.6	4.7	4.2	4.5	4.4	4.4	4.0	4.3	3.8	5.0	<b>4.3</b>
Allocating Resources Using Crime Trend Analysis	4.0	3.7	4.2	3.7	3.9	3.4	3.0	4.7	3.8	4.2	3.9
Administrative Planning & Organizational Development	4.0	4.3	4.5	3.9	4.2	4.3	0.0	4.0	4.0	4.4	4.1
Planning & Design of a Police Facility	2.9	2.3	4.2	2.7	2.8	3.0	3.0	1.7	2.6	3.6	2.9
Organizational Problem Analysis	4.1	3.7	4.3	3.5	3.8	3.4	3.0	5.0	3.8	4.0	3.8
Instituting a Citizens' Police Academy	2.9	2.3	3.2	2.7	2.2	2.1	2.0	2.3	2.0	3.2	2.5
Implementing Community-Oriented Policing Programs	3.1	2.3	3.3	3.1	3.4	2.6	2.0	2.7	3.0	3.8	3.1
Pre-Purchase Assessments of Duty Firearms	2.4	2.3	3.7	2.8	2.6	2.5	2.0	3.7	2.4	3.4	2.8
<b>WRITING SKILLS</b>											
Written Communication Skills	4.0	4.7	4.2	4.1	3.8	4.1	5.0	4.0	4.0	4.8	<b>4.1</b>
Conducting Effective Performance Evaluations	3.9	3.7	4.2	3.9	4.1	3.5	4.0	4.7	4.2	4.8	4.0
Policy Development & Writing	3.4	4.3	4.0	3.9	4.1	4.4	4.0	4.0	3.6	5.0	<b>4.1</b>
Grant Writing Skills	3.4	3.0	3.7	3.7	3.9	4.0	4.0	3.7	4.8	4.6	3.9
Report Writing Skills	3.6	4.0	3.7	3.5	3.3	3.9	5.0	3.0	3.6	4.2	3.6
Computer Operation, Including Application of Software	3.6	3.7	3.8	3.7	4.0	3.5	3.0	3.3	3.2	4.8	3.8

NOTE: Each "Total" score in **bold** indicates a training area of highest need.

## PART-TIME OFFICER SURVEY

Counties	NW Cook	North Cook	West Cook	South Cook	DuPage	Kane	Kendall	Mc-Henry	Will	Lake	Total
# of Respondents	4	3	6	13	8	6	1	2	3	3	<b>49</b>
<b>COMMUNICATION</b>											
Oral Communication Skills	2.5	2.0	3.5	2.9	3.8	2.2	5.0	3.5	3.0	3.3	<b>3.0</b>
Non Verbal Expressions/Body Language	2.5	2.0	3.3	3.0	3.5	2.0	5.0	3.5	3.0	3.3	<b>3.0</b>
Sign Language Skills & Communication with the Hearing Impaired	2.0	2.0	3.3	2.4	2.3	1.3	3.0	2.5	1.7	2.7	<b>2.3</b>
Spanish Speaking Skills	2.0	2.0	3.3	2.6	2.3	1.7	3.0	3.5	2.0	2.7	<b>2.5</b>
Interpersonal Relations	2.5	2.0	3.3	2.9	3.5	2.0	3.0	4.0	2.3	2.7	<b>2.8</b>
<b>CRIME SCENE/INVESTIGATIVE SKILLS</b>											
Basic Crime Scene Techniques	2.5	2.0	3.0	2.4	3.1	2.5	3.0	4.0	2.0	3.0	<b>2.7</b>
Evidence Collection, Preservation, & Submission	2.5	2.0	2.8	2.5	2.5	2.3	3.0	2.5	1.3	3.3	<b>2.5</b>
Conducting Preliminary Investigations	2.5	2.0	3.0	2.1	2.9	2.3	3.0	3.0	1.7	3.3	<b>2.5</b>
Conducting Effective Traffic Accident Investigations	2.5	2.0	3.2	2.5	2.3	2.2	3.0	3.5	1.7	3.0	<b>2.5</b>
Response to Terrorism	2.5	2.0	3.3	1.9	2.5	2.0	4.0	2.5	2.0	3.0	<b>2.4</b>
<b>CRITICAL INCIDENT</b>											
Basic First Aid Techniques	2.5	2.0	3.7	2.8	2.8	2.7	4.0	3.5	2.0	3.0	<b>2.8</b>
Hazardous Materials Basic Awareness (First Responder)	3.0	2.0	3.5	2.9	2.8	2.2	4.0	3.5	2.0	3.0	<b>2.8</b>
Critical Incident/Disaster Response Techniques	2.5	2.0	3.5	2.9	2.8	1.3	3.0	3.5	2.3	2.7	<b>2.6</b>
Infectious Disease Awareness & Prevention	2.5	2.0	3.5	2.9	2.4	2.0	4.0	3.5	2.7	3.0	<b>2.7</b>
<b>IDENTIFYING AND RESPONDING</b>											
Recognizing Indicators of Criminal Behavior	2.3	2.0	3.5	2.7	3.5	2.3	3.0	4.0	2.3	3.0	<b>2.9</b>
Recognizing Child Neglect & Abuse	2.0	2.0	3.5	2.8	3.1	1.8	3.0	3.5	2.3	3.0	<b>2.7</b>
Recognizing Elder Neglect & Abuse	2.0	2.0	3.5	2.9	2.9	1.8	4.0	3.5	2.0	3.0	<b>2.7</b>
Mental Health Awareness	2.5	2.0	3.5	2.9	2.6	1.7	3.0	3.0	2.0	3.0	<b>2.6</b>
<b>LEGAL CONCERNS</b>											

Understanding the Criminal Justice System	2.5	2.0	3.5	3.2	3.0	2.2	3.0	3.5	3.0	3.3	3.0
Knowledge of Laws Governing Arrest, Search & Seizure	2.3	2.0	3.8	3.2	3.8	3.3	4.0	4.0	3.0	3.3	3.3
Knowledge of Illinois Criminal Code	2.8	2.0	3.5	3.2	3.5	2.7	4.0	4.0	3.0	3.3	3.2
Knowledge of Criminal Procedural Law	2.8	2.0	3.7	3.2	3.6	2.3	4.0	4.0	3.0	3.3	3.2
Knowledge of Patrol Techniques	2.5	2.0	3.2	3.2	3.8	2.2	4.0	4.0	3.0	3.3	3.1
Knowledge of Illinois Juvenile Court Act	2.0	2.0	3.3	3.2	3.1	1.7	4.0	4.0	2.7	3.3	2.9
Knowledge of Illinois Vehicle Code	2.8	2.0	3.5	2.9	3.3	2.5	4.0	4.0	1.3	3.3	2.9
Knowledge of Illegal Narcotics(Substances, Signs, & Symptoms)	2.5	2.0	3.3	2.9	3.5	2.3	3.0	4.0	2.0	3.3	2.9
Liability Issues	2.5	2.0	3.8	3.2	3.5	2.3	0.0	4.0	3.0	3.0	3.0
Knowledge of Public & Private Referral Services	2.5	1.7	3.2	2.9	2.5	2.0	3.0	4.0	1.7	2.7	2.6
<b>PERSONAL INTEGRITY</b>											
Law Enforcement Ethics & Integrity	2.8	1.7	3.8	3.1	3.1	2.3	5.0	4.0	3.0	3.0	3.0
Understanding Cultural Diversity & Cross-Cultural Issues	2.5	1.7	3.2	3.0	3.0	1.7	3.0	3.5	3.0	3.0	2.8
Family Relations & Stress Management Techniques	2.0	2.0	3.0	2.8	2.4	1.5	3.0	2.5	2.3	3.0	2.5
Developing Team Player Skills	2.8	2.0	3.3	2.5	2.8	2.5	3.0	3.5	2.3	2.7	2.7
<b>TACTICS AND STRATEGIES</b>											
Interview & Interrogation Techniques	2.5	2.0	2.7	2.6	3.3	2.3	4.0	3.0	2.0	3.0	2.7
Courtroom Testimony & Court Procedures	2.5	2.0	3.2	2.9	2.6	2.2	5.0	3.0	2.3	3.0	2.7
Officer Safety and Survival	3.0	2.0	3.8	3.2	3.6	3.0	5.0	3.5	3.3	3.3	3.3
Proficiency in Use of Firearms	2.5	2.0	3.7	3.4	3.3	2.3	5.0	3.5	3.3	3.3	3.1
Proficiency in Use of Force/Defensive Tactics	2.5	2.0	3.8	3.2	3.3	2.7	5.0	3.5	3.3	3.3	3.1
Defensive Driving/ Emergency Vehicle Operation	2.3	2.0	3.5	3.0	2.8	2.5	4.0	3.0	2.3	3.3	2.8
Field Sobriety Testing	2.5	2.0	3.0	2.9	2.6	2.0	4.0	3.0	1.3	3.0	2.6
Traffic Direction Techniques	2.3	2.0	3.5	3.1	2.6	2.8	3.0	3.5	2.3	3.3	2.9
Knowledge of Proper Radio Codes	1.5	2.0	3.5	2.9	2.8	2.7	4.0	3.5	2.3	2.3	2.7
Knowledge and Use of Problem Solving and COP Concepts	2.5	2.0	2.5	2.3	2.5	1.7	3.0	2.5	2.3	1.7	2.3

WRITING SKILLS											
Written Communication Skills	2.5	2.0	3.7	3.3	3.5	2.8	5.0	4.0	2.7	3.3	<b>3.2</b>
Report Writing Skills	2.5	2.0	3.7	3.2	3.6	2.8	5.0	4.0	2.7	3.3	<b>3.2</b>

NOTE: Each "Total" score in **bold** indicates a training area of highest need.

## PATROL SURVEY

Counties	NW Cook	North Cook	West Cook	South Cook	DuPage	Kane	Kendall	Mc-Henry	Will	Lake	Total
# of Respondents	8	5	7	14	14	8	1	3	6	5	<b>71</b>
<b>COMMUNICATION</b>											
Oral Communication Skills	3.8	4.0	4.1	4.4	4.4	3.5	5.0	4.3	4.3	4.8	<b>4.2</b>
Non Verbal Expression/Body Language	3.9	3.8	4.1	4.4	4.1	3.1	5.0	4.7	4.3	4.6	<b>4.1</b>
Sign Language Skills & Communication with the Hearing Impaired	2.8	2.8	3.3	3.3	2.8	2.5	3.0	3.0	2.7	3.8	<b>3.0</b>
Spanish Speaking Skills	3.3	3.0	3.6	3.6	3.6	2.8	3.0	4.0	3.3	4.2	<b>3.5</b>
<b>CRIME SCENE INV. SKILLS</b>											
Basic Crime Scene Techniques	3.6	4.6	4.0	3.6	4.0	4.0	3.0	4.3	3.5	4.2	<b>3.9</b>
Evidence Collection, Preservation and Submission	4.0	4.4	3.9	3.9	4.0	3.8	3.0	4.3	3.5	4.6	<b>4.0</b>
Basic Police Photography Techniques	3.5	3.2	3.4	3.5	2.9	2.8	3.0	3.3	3.0	4.2	<b>3.3</b>
Basic Fingerprinting Techniques	3.4	3.0	3.4	3.3	3.0	2.9	3.0	3.7	3.0	4.0	<b>3.2</b>
Investigating Hate & Bias Crimes	3.6	3.8	3.4	3.6	3.5	2.8	3.0	2.7	3.7	4.2	<b>3.5</b>
Investigating Missing Children/Persons	3.3	4.4	3.7	3.9	4.1	3.5	3.0	4.3	4.2	4.6	<b>3.9</b>
Conducting Preliminary Investigations	3.9	5.0	4.1	3.9	4.1	3.4	3.0	4.3	4.2	4.6	<b>4.1</b>
Conducting Effective Traffic Accident Investigations	3.9	3.2	4.0	3.8	4.1	3.1	3.0	2.7	3.7	3.4	<b>3.7</b>
Grade Crossing Collision Investigation	2.1	1.8	2.7	2.6	2.6	1.6	3.0	1.7	2.8	4.0	<b>2.5</b>
<b>CRITICAL INCIDENT</b>											
Basic First Aid Techniques	2.8	3.4	3.9	3.4	3.6	3.3	4.0	4.0	2.8	4.4	<b>3.5</b>
Advanced First Aid Techniques(40 Hr. First Responder)	2.6	2.4	3.3	3.1	3.0	2.8	4.0	3.7	2.2	3.6	<b>3.0</b>
Infectious Disease Awareness & Protection	3.5	3.6	4.3	3.6	3.2	1.9	4.0	3.3	3.2	4.4	<b>3.4</b>
Critical Incident Response Techniques	4.3	4.8	4.7	3.7	3.9	3.3	4.0	4.3	4.0	4.4	<b>4.0</b>
Hazardous Materials First Responder Awareness	3.8	4.4	4.3	3.5	3.6	3.0	4.0	3.3	3.2	4.6	<b>3.7</b>
Natural Disaster Response Techniques	3.6	3.8	4.4	3.7	3.5	3.3	4.0	3.0	3.0	4.2	<b>3.6</b>
Responding to Victims	3.8	4.2	3.9	4.1	3.6	3.5	4.0	4.0	3.5	4.4	<b>3.9</b>

Hostage Negotiations and Operations	2.9	3.2	3.3	3.4	3.1	2.6	3.0	3.0	2.5	4.0	3.1
<b>HUMAN RESOURCE</b>											
Interpersonal Relations	3.9	3.8	3.9	4.1	4.1	3.0	3.0	3.7	4.2	4.6	3.9
Developing Team Player Skills	4.0	4.0	4.1	3.8	3.9	2.8	3.0	4.3	4.3	4.2	3.9
Time Management Skills	4.1	4.0	3.7	3.9	3.7	3.1	3.0	4.3	3.0	4.4	3.8
Memory & Listening Skills	3.8	4.2	4.1	4.1	3.9	3.8	4.0	4.3	4.5	4.8	<b>4.1</b>
Retirement Planning	3.1	2.2	3.1	2.5	2.9	1.9	3.0	3.7	2.2	3.6	2.7
<b>ID AND RESPONSE</b>											
Identification & Understanding of Street Gangs	3.4	3.6	3.9	3.7	3.4	3.4	4.0	3.3	4.0	4.4	3.7
Recognizing/Responding to Child Neglect & Abuse	3.3	4.0	4.1	3.8	4.0	3.1	4.0	4.0	3.7	4.6	3.8
Recognizing/Responding to Elder Neglect & Abuse	3.4	3.6	4.1	3.8	3.8	3.0	4.0	3.7	3.2	4.4	3.7
Awareness & Understanding of Domestic Violence & Abuse	3.9	4.2	4.0	3.9	4.1	3.1	4.0	4.3	3.5	4.6	3.9
Mental Health Awareness	3.9	4.2	3.6	3.7	3.8	2.6	4.0	4.3	3.7	4.4	3.7
Recognizing Indicators of Criminal Behavior	3.9	4.4	3.9	3.8	4.2	3.1	4.0	3.3	4.2	4.2	3.9
Implementation of Community Based Relationships	3.1	3.2	3.6	3.1	3.1	2.3	4.0	3.7	3.2	3.6	3.1
Knowledge of Patrol Techniques	4.0	4.6	4.0	4.1	4.0	3.6	4.0	4.7	4.3	4.2	<b>4.1</b>
Understanding of Crime Prevention Theories & Techniques	2.9	3.2	4.0	3.5	3.2	2.3	4.0	3.7	3.5	4.0	3.3
Knowledge of Public & Private Referral Services	3.0	3.2	3.3	3.5	3.4	3.0	4.0	3.0	2.8	3.8	3.3
Knowledge and Use of Problem Solving/ & C.O.P. Concepts	3.3	3.4	3.7	3.3	3.2	2.0	4.0	3.3	3.3	3.6	3.2
Response to Terrorism	3.5	3.6	3.9	3.3	3.7	3.0	4.0	3.0	3.7	4.0	3.5
Designer Drug Awareness	3.3	3.8	3.7	2.9	3.4	3.0	4.0	3.0	3.7	3.8	3.3
<b>LEGAL CONCERNS</b>											
Knowledge of Federal Laws	3.6	3.4	4.1	3.6	3.9	2.9	3.0	3.0	3.3	3.6	3.6
Knowledge of Laws Governing Arrest, Search & Seizure	4.6	5.0	4.9	4.3	4.6	4.6	4.0	4.7	4.8	4.8	<b>4.6</b>
Illinois Criminal Code	4.4	5.0	4.7	4.3	4.1	3.8	4.0	4.7	3.8	4.6	4.3
Knowledge of the Illinois Juvenile Code & Court System	3.6	4.4	4.4	4.1	4.4	3.1	4.0	4.7	3.5	4.6	4.1

Knowledge of Illegal Narcotics(Substances, Signs, & Symptoms)	4.1	4.2	4.3	3.6	3.9	3.5	3.0	4.3	4.0	4.6	3.9
Knowledge of the Illinois Vehicle Code	4.4	5.0	4.7	4.4	4.4	3.6	4.0	4.7	4.5	4.8	4.4
Liability & Use of Force Issues	4.3	4.8	4.7	3.6	4.4	4.4	4.0	4.7	4.7	4.6	4.3
<b>PERSONAL INTEGRITY</b>											
Law Enforcement Ethics & Integrity	4.0	4.6	4.4	4.2	4.3	3.5	5.0	4.0	4.5	4.6	<b>4.2</b>
Understanding Cultural Diversity & Cross Cultural Issues	4.0	3.6	4.3	4.0	3.9	2.8	3.0	3.3	4.2	4.6	3.9
Sexual Harassment Sensitivity & Prevention	3.9	2.6	4.3	3.9	3.4	2.9	5.0	3.3	3.8	4.6	3.7
Family Relations & Stress Management Strategies	3.3	3.2	3.4	3.6	3.4	2.5	3.0	4.0	3.3	4.0	3.4
Maintenance of Fitness, Conditioning & Dietary Standards	3.5	3.2	3.6	3.4	3.1	3.1	5.0	4.0	3.5	4.2	3.4
<b>PROCEDURAL CONCERNS</b>											
Interview & Interrogation Techniques	4.1	4.2	4.0	3.4	4.2	3.3	5.0	4.3	4.3	4.4	3.9
Courtroom Testimony & Court Procedure	4.0	4.0	3.9	4.0	4.1	3.3	5.0	4.0	4.2	4.6	<b>4.0</b>
<b>SPECIAL TACTICS</b>											
Disarming Seized Weapons	2.6	3.0	3.3	3.4	2.9	2.5	4.0	3.0	3.7	4.4	3.2
Proficiency in Use of Firearms	3.6	3.6	3.7	4.2	3.5	3.6	5.0	2.3	4.2	4.6	3.8
Proficiency in Use of Force/Defensive Tactics	3.3	3.6	3.7	3.9	3.9	4.0	5.0	3.3	4.3	4.6	3.9
Defensive Driving/Emergency Vehicle Operation	4.0	4.6	4.7	3.9	3.6	3.5	5.0	3.7	4.2	4.8	4.0
Pursuit Driving Skills	3.3	3.8	4.4	3.5	3.7	3.4	5.0	3.0	3.5	4.2	3.7
Field Sobriety Testing	4.0	4.6	4.4	4.0	4.3	3.0	4.0	4.0	4.0	4.6	4.1
Officer Safety & Survival Techniques	4.1	4.6	4.4	4.3	4.4	4.0	5.0	4.3	4.3	4.8	<b>4.3</b>
Officer In-Charge Training	2.3	2.8	4.0	3.7	3.9	3.1	4.0	5.0	2.7	4.0	3.5
Bike Patrol Tactics & Techniques	2.9	2.8	2.7	2.9	3.2	2.4	4.0	4.3	2.5	4.0	3.0
K-9 Patrol Tactics & Techniques	2.1	1.6	2.6	2.2	2.5	2.1	3.0	3.3	3.2	2.0	2.4
Handcuffing Skills	3.9	3.0	3.6	3.6	3.3	3.5	5.0	4.7	4.5	3.6	3.7
Animal Safety and Control	2.5	1.8	3.0	3.0	2.8	2.6	3.0	3.0	3.0	3.6	2.8
<b>WRITING SKILLS</b>											

Written Communication Skills	4.0	4.6	4.1	4.4	4.3	3.9	5.0	4.7	3.5	4.8	<b>4.2</b>
Report Writing Skills	4.1	4.6	4.3	4.1	4.3	4.0	5.0	4.7	3.2	4.8	<b>4.2</b>
Computer Orientation & Operation	3.5	4.0	3.6	4.2	3.7	3.3	3.0	3.3	3.3	4.6	3.8

NOTE: Each "Total" score in **bold** indicates a training area of highest need.

## SUPERVISORY

Counties	Nw Cook	North Cook	West Cook	South Cook	DuPage	Kane	Kendall	Mc-Henry	Will	Lake	Total
# of Respondents	8	4	6	14	12	8	1	3	5	5	<b>66</b>
<b>COMMUNICATION</b>											
Oral Communication Skills	4.1	3.5	4.0	4.3	4.3	4.8	5.0	4.3	4.2	5.0	<b>4.3</b>
Non Verbal Expressions/Body Language	3.8	2.5	4.2	4.2	4.3	3.6	5.0	4.3	3.8	4.6	<b>4.0</b>
Sign Language Skills & Communication with the Hearing Impaired	2.4	2.0	3.3	3.1	2.3	2.6	3.0	3.0	2.0	4.4	<b>2.8</b>
Spanish Speaking Skills	2.3	2.8	3.3	3.4	2.4	2.9	3.0	4.0	2.4	4.2	<b>3.0</b>
Public Speaking Skills	3.6	4.0	3.8	4.1	4.2	4.3	5.0	4.3	4.0	4.8	<b>4.1</b>
Media Relations	3.3	2.8	4.0	3.6	3.8	4.4	5.0	5.0	3.8	4.4	<b>3.8</b>
<b>COMMUNITY RELATIONS</b>											
Instituting a Citizen's Police Academy	1.8	2.0	3.0	3.0	1.8	2.3	3.0	2.0	1.4	3.0	<b>2.3</b>
Implementing Community-Oriented Policing Programs	2.8	2.5	3.2	3.1	2.9	2.4	3.0	3.0	2.8	3.8	<b>2.9</b>
Managing within a C.O.P. Community	3.1	2.5	3.2	3.0	2.8	2.5	3.0	2.7	2.8	3.0	<b>2.9</b>
Supervision of DUI Programs	2.8	2.8	3.3	3.1	3.3	3.4	4.0	4.0	3.6	4.2	<b>3.3</b>
Implementing Bike Patrol Units	2.0	2.3	3.2	2.7	2.3	2.3	4.0	3.7	2.0	3.0	<b>2.6</b>
Implementing K-9 Patrol Units	1.9	2.0	3.0	2.1	2.1	2.5	3.0	3.3	3.0	2.2	<b>2.4</b>
Awareness of Cultural Diversity & Cross-Cultural Issues	3.4	3.5	3.7	3.4	3.4	3.6	3.0	4.0	2.8	4.4	<b>3.5</b>
Mental Health Awareness	3.8	4.3	4.0	3.4	3.9	3.6	3.0	4.0	3.0	4.4	<b>3.7</b>
Enforcing Environmental Health & Safety Standards	3.1	2.5	3.7	3.2	3.1	3.0	3.0	3.0	2.8	4.2	<b>3.2</b>
Marketing/Image Building of the Agency	3.3	2.8	3.3	3.5	3.4	3.3	3.0	3.0	3.0	3.8	<b>3.3</b>
Estab. & Enhancing Working Relationships with Comm. Organizations	3.1	3.0	3.5	3.5	3.6	3.6	3.0	3.7	3.0	4.2	<b>3.5</b>
<b>CRITICAL INCIDENT</b>											
Developing Task Forces & Mutual Aid Agreements	2.5	2.5	3.2	2.9	3.2	3.6	2.0	2.7	2.2	3.6	<b>3.0</b>
Hostage Negotiation Process	2.4	3.3	3.7	3.5	3.4	3.6	3.0	4.0	3.2	3.0	<b>3.3</b>
Natural Disaster Response Management	3.6	3.8	4.2	3.4	3.8	3.8	4.0	3.7	3.6	4.4	<b>3.7</b>

Bomb Threat Response Management	3.5	4.5	4.0	3.4	3.9	3.9	4.0	4.3	3.4	4.2	<b>3.8</b>
Riot Response Management	2.9	3.5	3.3	3.4	3.6	3.8	4.0	3.0	3.2	3.8	3.4
Response to Terrorism	3.6	3.5	3.8	3.1	4.2	3.5	4.0	3.0	3.8	4.4	3.7
<b>HUMAN RESOURCE</b>											
Recruitment & Selection of Personnel	3.0	2.8	3.2	3.1	3.3	3.4	4.0	2.7	2.2	4.2	3.1
Career Development of Personnel	3.6	3.0	3.8	3.8	3.9	4.0	4.0	4.3	3.4	4.4	<b>3.8</b>
Retirement Planning	2.9	3.3	3.8	2.9	3.2	3.1	3.0	4.0	2.8	4.2	3.2
<b>INTEGRITY ISSUES</b>											
Fostering and Reinforcing Ethics and Integrity	3.6	4.0	4.5	4.3	4.4	3.6	5.0	3.7	4.2	4.8	<b>4.2</b>
<b>LEGAL CONCERNS</b>											
Knowledge of Federal Laws	3.5	4.3	4.3	3.3	4.3	3.6	3.0	3.0	3.4	4.4	3.8
Knowledge of Laws Governing Arrest, Search and Seizure	4.3	4.8	4.3	4.1	4.8	4.8	3.0	4.7	5.0	4.8	4.5
Knowledge of Illinois Criminal Code	4.1	5.0	4.5	4.1	4.6	4.6	3.0	4.3	4.8	3.8	4.4
Knowledge of Illinois Juvenile Code	3.9	4.3	3.8	4.0	4.5	4.3	3.0	4.3	4.2	4.8	4.2
Knowledge of Illegal Narcotics(Substances, Signs, & Symptoms)	3.6	3.3	3.8	3.8	3.8	3.6	3.0	4.0	3.4	4.6	3.8
Knowledge of Illinois Vehicle Code	3.8	4.3	4.5	3.9	4.2	4.3	3.0	4.3	4.6	4.8	4.2
Knowledge of Freedom of Information & Open Records Acts	3.6	2.5	3.8	3.6	3.9	4.0	3.0	2.7	3.2	4.4	3.7
Liability & Use of Force Issues	4.5	5.0	4.7	4.4	4.7	4.4	4.0	4.7	4.8	5.0	<b>4.6</b>
Understanding & Utilizing the Employee Assistance Program	3.8	2.3	4.5	3.4	3.6	3.9	3.0	3.7	3.4	4.4	3.7
Crime Prevention Methods	2.5	3.0	4.2	3.5	3.3	3.3	3.0	2.7	3.2	4.0	3.3
<b>MANAGEMENT</b>											
Interpersonal Relations	3.9	3.8	4.0	4.3	4.4	4.1	4.0	4.7	4.4	4.6	4.2
Motivational Strategies	4.5	3.5	4.2	4.5	4.5	4.5	4.0	5.0	4.6	4.6	<b>4.4</b>
Team Building Techniques	4.6	4.0	4.2	4.4	4.5	4.1	4.0	5.0	3.6	3.4	4.2
Time Management	4.6	4.0	3.5	4.4	4.3	4.3	4.0	4.7	4.2	5.0	4.3
Coaching & Counseling Techniques on Performance	4.6	4.3	4.3	4.4	4.7	4.1	4.0	5.0	4.2	4.6	<b>4.4</b>

Managing the Accreditation Process	2.4	2.0	3.2	2.2	2.2	2.1	1.0	2.0	2.0	4.2	2.4
Procedural Problem Analysis	3.4	3.3	3.7	3.6	3.5	3.3	3.0	3.7	3.2	4.2	3.5
Implementing Total Quality Management	3.1	3.0	3.7	3.3	3.3	3.3	1.0	4.3	3.4	3.8	3.4
Conducting the Internal Investigation Process	3.6	3.0	4.2	3.6	4.0	4.0	3.0	3.3	3.4	4.2	3.8
Disciplinary Policies & Procedures	3.5	3.8	4.2	4.4	4.3	4.3	3.0	3.7	4.2	4.6	4.1
Conducting and Managing Effective Roll Call Training	3.8	4.3	4.2	4.2	4.2	3.3	5.0	4.0	4.0	4.2	4.0
<b>PERSONNEL RELATIONS</b>											
Health & Environmental Safety in the Workplace	3.3	2.8	3.8	3.4	3.3	3.5	3.0	2.3	3.0	3.8	3.3
Development/Maintenance of Employee Health & Fitness Program	3.0	2.3	3.0	3.1	2.6	3.3	5.0	4.0	2.4	3.6	3.0
Recognizing, Understanding, & Preventing Violence in the Workplace	3.1	3.0	3.2	3.4	3.2	3.9	3.0	3.3	3.2	4.0	3.4
Sexual Harassment Sensitivity & Prevention	3.8	4.3	3.7	4.0	3.6	4.4	5.0	3.7	3.4	4.6	3.9
Family Relations & Stress Management Strategies	3.6	3.5	3.5	3.3	3.2	3.9	3.0	3.7	2.6	4.0	3.4
Labor Negotiations	3.3	3.3	3.5	3.1	3.3	4.0	3.0	2.7	2.4	4.0	3.3
Knowledge of Policies and Procedures for Substance Abuse	3.3	3.0	3.3	3.5	3.3	3.5	3.0	2.7	3.4	4.0	3.4
<b>PLANNING STRATEGIES</b>											
Budget Preparation, Revision, & Presentation	2.6	2.5	3.3	2.9	3.7	3.3	3.0	4.0	3.4	4.2	3.2
Allocating Resources Using Crime Trend Analysis	3.1	3.3	3.8	3.1	3.1	3.1	3.0	3.7	4.0	4.0	3.3
Administrative Planning & Organizational Development	3.4	3.3	3.7	3.1	3.5	3.8	3.0	3.7	3.2	4.4	3.5
Planning & Design of Police Facilities	2.4	2.0	3.0	2.1	1.8	2.6	1.0	1.3	1.4	2.8	2.2
Organizational Problem/Needs Analysis	3.0	3.3	3.5	3.2	3.3	3.6	3.0	3.7	2.8	4.2	3.4
Identifying and Responding to Demographic Trends	3.1	2.5	3.5	3.4	3.3	3.3	3.0	3.7	2.6	4.0	3.3
<b>SPECIAL TACTICS</b>											
Responding to Victims	3.6	4.0	3.0	4.1	4.0	4.0	4.0	4.3	4.0	4.8	4.0
Disarming Seized Weapons	2.4	2.5	3.3	3.4	2.8	3.6	4.0	3.3	3.4	4.0	3.2
<b>WRITING SKILLS</b>											
Written Communication Skills	3.8	3.5	4.5	4.4	4.4	4.3	5.0	4.3	3.4	5.0	4.2

Conducting Effective Performance Evaluations	3.8	3.3	4.3	4.0	4.3	4.3	3.0	5.0	3.6	4.8	<b>4.1</b>
Policy Development & Writing	3.1	2.8	3.7	3.3	3.8	4.0	3.0	4.0	3.4	4.2	<b>3.6</b>
Grant Writing Skills	2.4	2.5	3.5	3.1	2.8	3.6	3.0	3.3	3.8	4.0	<b>3.2</b>
Report Writing Skills	2.5	3.5	4.0	4.2	3.9	4.5	3.0	3.3	3.6	5.0	<b>3.9</b>
Computer Operation, Including Application of Software	3.5	2.5	3.8	4.3	3.9	3.8	3.0	3.0	2.8	4.2	<b>3.7</b>

NOTE: Each "Total" score in **bold** indicates a training area of highest need.

## TELECOMMUNICATIONS SURVEY

Counties	NW Cook	North Cook	West Cook	South Cook	DuPage	Kane	Kendall	Mc-Henry	Will	Lake	Total
# of Respondents	3	4	6	10	12	5	1	3	4	5	<b>53</b>
<b>COMMUNICATION</b>											
Written Communication Skills	4.0	3.8	3.8	3.4	3.3	3.4	5.0	4.0	3.0	4.4	3.6
Oral Communication Skills	5.0	4.0	4.3	4.2	4.3	4.2	5.0	4.3	4.0	4.8	<b>4.3</b>
Spanish Speaking Skills	4.3	3.3	3.7	3.9	3.2	3.4	3.0	3.7	3.3	4.4	3.6
<b>CRITICAL INCIDENT</b>											
Critical Incident Problem Solving & Decision Making	4.0	4.5	4.7	3.4	3.3	3.4	3.0	4.0	3.3	4.8	3.8
Understanding 911 Police/Fire/Ambulance Terminology	4.0	3.8	4.2	3.5	3.6	3.6	5.0	4.3	3.5	5.0	<b>3.9</b>
Operation of Computer-Aided Dispatch System(CAD)	3.3	3.0	4.3	4.1	3.8	3.0	5.0	4.3	3.8	4.8	<b>3.9</b>
Knowledge of Alarm & Mutual Aid Dispatching Duties	4.0	3.5	4.7	3.8	3.5	3.6	5.0	4.3	3.5	4.8	<b>3.9</b>
Knowledge of Public Safety Communications Systems	4.0	4.0	4.5	3.7	3.6	3.4	5.0	4.3	3.3	4.8	<b>3.9</b>
Proficiency in Emergency Medical Dispatching Techniques	2.7	1.5	4.0	3.8	3.0	3.4	5.0	4.3	3.5	3.2	3.3
Proficiency in Emergency Medical Telephone Procedures	3.7	3.0	4.0	3.7	3.4	3.4	5.0	4.3	3.5	4.2	3.7
Proficiency in Handling Bomb Threats	4.3	4.3	4.3	2.8	3.4	2.0	4.0	2.3	3.5	4.2	3.4
Coordination Techniques for Hostage/Barricade Situations	4.7	2.8	4.2	3.2	3.3	2.6	4.0	3.7	3.3	4.4	3.5
Response to Terrorism	4.0	3.0	4.2	2.8	3.2	2.4	4.0	2.7	3.5	4.4	3.3
<b>LEGAL CONCERNS</b>											
Knowledge of Geographical Jurisdiction	4.3	3.5	4.3	3.9	3.5	4.0	5.0	4.0	3.8	4.8	<b>4.0</b>
Knowledge of FCC Rules & Regulations	4.7	3.3	3.7	3.7	3.3	3.4	4.0	3.3	3.5	4.4	3.6
Knowledge of Time/NCIC Requirements & Regulations	4.7	4.5	4.2	4.0	3.5	3.4	4.0	3.3	2.5	4.8	3.9
Knowledge of Freedom of Information & Open Records Acts	4.3	2.5	3.7	3.3	3.1	3.2	4.0	3.3	1.8	4.4	3.3
The Illinois Uniform Crime Reporting System	4.3	2.8	3.7	3.3	2.8	3.2	3.0	3.3	2.5	3.4	3.2
Understanding 911 Liability Issues	5.0	5.0	4.5	3.8	4.1	3.8	5.0	4.0	3.8	5.0	4.3
<b>MANAGEMENT/PLANNING</b>											

Planning & Design of a Telecommunications Center	2.7	1.8	2.7	2.3	2.7	2.2	2.0	2.7	1.8	2.4	2.4
Supervision of a Telecommunications Center	4.3	3.0	4.0	2.9	3.3	2.2	3.0	3.0	3.3	3.8	<b>3.3</b>
<b>PERSONAL INTEGRITY</b>											
Law Enforcement Ethics & Integrity	4.7	3.5	4.2	3.5	3.4	3.6	5.0	3.7	2.8	4.4	3.7
Awareness of Cultural Diversity & Cross-Cultural Issues	4.7	3.5	3.8	3.7	3.2	3.8	3.0	2.3	3.0	4.6	3.6
Mental Health Awareness	4.3	3.8	3.5	3.0	3.0	3.6	3.0	4.0	3.0	4.2	3.4
Sexual Harassment Sensitivity & Prevention	4.3	4.0	3.7	3.4	2.7	2.8	5.0	4.0	2.8	4.6	3.4
Family Relations & Stress Management Strategies	4.0	3.5	3.2	3.1	2.7	3.2	3.0	4.0	2.8	4.6	3.3
Team Player Skills	4.7	4.0	4.2	3.1	3.3	3.2	3.0	4.0	3.8	4.4	3.7
Interpersonal Relations	4.7	4.0	4.3	3.6	3.6	3.6	3.0	4.0	3.8	3.4	<b>3.8</b>
<b>PUBLIC RELATIONS</b>											
Media Relations	3.3	3.3	3.5	3.0	2.4	3.0	4.0	2.7	3.0	3.8	3.0
Dealing Tactfully & Courteously w/ the Public	5.0	4.8	4.3	4.1	4.3	4.0	5.0	4.0	4.0	5.0	<b>4.3</b>

NOTE: Each "Total" score in **bold** indicates a training area of highest need.

## TRAFFIC SURVEY

Counties	NW Cook	North Cook	West Cook	South Cook	DuPage	Kane	Kendall	Mc-Henry	Will	Lake	Total
# of Respondents	7	3	6	13	13	7	1	3	4	5	<b>62</b>
<b>ACCIDENT INVESTIGATIONS</b>											
Situational Problem Analysis	3.3	3.0	3.5	3.0	3.2	3.1	3.0	3.7	3.3	3.4	3.2
Conducting Basic Traffic Accident Investigations	4.1	3.7	3.5	3.9	3.9	3.6	4.0	4.7	4.0	3.8	3.9
Conducting Complex Traffic Accident Investigations	4.0	2.3	3.5	3.8	3.4	3.6	4.0	4.0	3.8	4.4	3.7
Investigation of Motorcycle Accidents	3.9	3.3	3.5	3.5	3.2	3.3	4.0	4.3	3.5	4.2	3.6
Investigation of Commercial Vehicle Accidents	4.0	3.3	3.5	3.4	3.6	3.3	4.0	4.7	4.0	4.4	3.7
Accident Documentation with Photography Equipment	4.0	3.3	3.7	3.5	3.4	3.3	4.0	3.7	3.8	4.2	3.6
Accident Documentation with Video Equipment	3.9	3.3	3.2	3.2	3.0	3.0	2.0	4.0	3.3	4.2	3.3
Interviewing Drivers, Victims & Witnesses	4.3	4.0	4.0	4.0	4.1	3.7	4.0	3.7	4.3	4.0	<b>4.0</b>
Conducting Traffic Surveys	3.7	3.0	2.8	3.0	3.8	3.0	3.0	4.0	3.5	3.6	3.4
Grade Crossing Collision Investigation	2.3	1.7	3.0	2.5	2.9	2.7	4.0	2.7	2.8	4.0	2.8
<b>COMMUNICATION</b>											
Oral Communication Skills	4.1	4.3	3.8	4.2	4.1	3.7	5.0	4.7	4.0	5.0	<b>4.2</b>
Non Verbal Expressions/Body Language	4.1	3.3	3.7	4.0	3.9	3.4	5.0	4.7	3.5	4.8	3.9
Sign Language Skills & Communication with the Hear	2.3	2.7	3.3	3.0	2.6	2.6	3.0	2.7	2.0	3.4	2.8
Spanish Speaking Skills	2.9	3.3	3.5	3.6	3.5	3.1	3.0	4.0	2.8	4.0	3.4
<b>FIRST AID TECHNIQUES</b>											
Basic First Aid Techniques	3.0	3.3	4.0	3.4	3.5	3.1	4.0	3.7	3.3	3.4	3.4
Advanced First Aid Techniques(40 Hour First Respon	2.7	2.3	3.7	2.9	3.0	2.3	4.0	3.3	2.0	3.4	2.9
Hazardous Materials First Responder Basic Awareness	3.6	3.7	4.3	3.6	3.6	3.3	4.0	4.7	4.3	4.4	<b>3.8</b>
<b>IMPAIRED DRIVER DETECTION</b>											
Field Sobriety Testing Techniques	4.0	4.7	3.8	4.3	4.5	4.1	4.0	4.7	4.8	4.6	<b>4.3</b>
Operation of Breath Alcohol Testing Equipment	4.0	4.7	3.8	4.2	4.3	4.1	4.0	4.7	4.8	4.4	<b>4.3</b>

Drugged Driver Detection(Narcotics)	4.1	4.3	3.8	4.0	4.2	4.0	4.0	4.7	4.8	4.4	4.2
<b>LEGAL CONCERNS</b>											
Knowledge of Illinois Criminal Code	4.6	4.7	4.3	4.5	4.6	4.0	4.0	4.3	4.5	4.6	4.5
Knowledge of Laws Governing Arrest, Search & Seizure	4.7	4.7	4.5	4.0	4.7	4.4	4.0	4.3	5.0	4.8	4.5
Knowledge of Illegal Narcotics(Substances, Signs,	3.9	4.7	3.8	4.0	4.2	3.7	4.0	4.0	4.3	3.8	4.0
Liability Issues	3.7	4.3	4.7	4.1	4.5	4.0	4.0	4.7	4.5	4.4	4.3
Knowledge of Illinois Vehicle Code	4.4	5.0	4.8	4.6	4.9	4.4	4.0	5.0	5.0	4.8	4.7
Knowledge of Truck Weight Laws & Enforcement Techn	3.7	4.0	3.8	4.3	4.1	3.7	4.0	5.0	4.8	4.0	4.1
Effective Courtroom Testimony	4.1	4.7	4.0	4.2	4.2	3.7	5.0	5.0	4.3	4.2	4.2
Testifying in DUI Trials	3.9	5.0	4.0	4.3	4.4	3.9	5.0	5.0	4.5	4.2	4.3
<b>PERSONAL INTEGRITY</b>											
Law Enforcement Ethics & Integrity	4.7	4.3	4.2	4.0	4.2	3.4	5.0	4.7	4.3	4.4	4.2
Understanding Cultural Diversity & Cross-Cultural	3.7	4.0	3.5	4.0	3.7	3.4	3.0	4.0	4.0	4.2	3.8
Mental Health Awareness	3.7	3.7	3.5	3.2	3.5	3.3	3.0	3.7	3.3	4.0	3.5
Sexual Harassment Sensitivity & Prevention	3.7	4.0	3.5	3.5	3.5	3.6	5.0	1.7	2.8	3.8	3.5
Family Relations & Stress Management Strategies	3.3	3.3	2.7	3.0	3.2	2.9	3.0	3.3	3.0	3.4	3.1
Physical Fitness, Conditioning, & Dietary Standard	3.6	3.3	3.5	3.1	2.7	3.1	5.0	3.7	2.5	3.4	3.2
<b>TACTICS AND STRATEGIES</b>											
Defensive Driving/Emergency Vehicle Operation	4.3	4.7	4.2	3.6	4.3	3.9	4.0	4.3	4.0	5.0	4.2
Pursuit Driving Skills	3.3	4.0	4.0	3.3	3.9	3.9	4.0	3.7	3.3	4.6	3.7
Proficiency in Use of Firearms	3.6	3.0	4.2	4.0	3.4	4.1	5.0	2.3	4.3	4.8	3.8
Disarming Seized Weapons	3.1	3.0	3.5	3.2	2.9	3.4	4.0	2.7	3.8	4.4	3.3
Proficiency in Use of Force/Defensive Tactics	3.4	3.0	3.8	3.9	3.8	3.9	5.0	3.7	4.5	4.6	3.9
Operation of Radar/Speed Detection Equipment	3.7	2.3	4.0	4.4	3.1	3.6	4.0	4.7	4.3	4.2	3.8
Police Motorcycle Operation	2.6	2.3	2.5	2.1	1.9	1.6	1.0	1.3	1.5	2.8	2.1
Identification & Understanding of Street Gangs	3.3	3.7	2.2	3.3	3.3	2.9	4.0	3.0	4.0	3.2	3.2

Building & Maintaining Relationships with MADD & A	2.7	2.7	3.0	2.9	2.8	2.7	3.0	3.0	2.8	3.0	2.8
<b>WRITING SKILLS</b>											
Written Communication Skills	4.1	5.0	4.0	4.0	4.0	4.1	5.0	4.3	3.5	4.4	4.1
Report Writing Skills	4.4	5.0	4.2	4.1	4.1	4.3	5.0	4.3	4.0	4.4	<b>4.2</b>

NOTE: Each "Total" score in **bold** indicates a training area of highest need.

## YOUTH JUVENILE SURVEY

Counties	NW Cook	North Cook	West Cook	South Cook	DuPage	Kane	Kendall	Mc-Henry	Will	Lake	Total
# of Respondents	6	3	6	13	13	7	1	3	6	5	<b>63</b>
<b>COMMUNICATION</b>											
Oral Communication Skills	4.5	3.7	4.2	4.1	4.5	4.0	5.0	4.3	3.3	4.8	<b>4.2</b>
Sign Language Skills & Communication with the Hearing Impaired	2.5	2.3	3.7	2.9	2.8	2.7	5.0	3.0	2.0	3.8	<b>2.9</b>
Spanish Speaking Skills	2.5	3.0	3.7	3.4	3.1	2.9	3.0	3.7	2.5	3.6	<b>3.1</b>
Public Speaking Skills	4.0	3.0	3.3	3.4	3.6	3.7	4.0	3.7	3.0	4.4	<b>3.6</b>
Interpersonal Relations Skills	3.8	3.3	3.8	3.9	4.3	3.1	3.0	4.3	3.0	4.6	<b>3.8</b>
<b>LEGAL CONCERNS</b>											
Knowledge of Federal Laws	4.2	4.3	4.0	3.5	3.8	3.4	3.0	2.7	2.7	3.8	<b>3.6</b>
Knowledge of Laws Governing Arrest, Search & Seizure	5.0	5.0	4.7	4.0	4.4	4.7	4.0	4.7	3.8	4.6	<b>4.4</b>
Knowledge of the Illinois Criminal Code	4.3	5.0	4.7	4.2	4.4	4.4	4.0	4.0	3.5	4.6	<b>4.3</b>
Knowledge of the Illinois Juvenile Code & Court System	4.5	5.0	3.3	4.0	4.9	4.4	4.0	4.7	3.3	4.6	<b>4.3</b>
Knowledge of Illegal Narcotics(Substances, Signs, & Symptoms)	4.0	4.3	3.8	3.8	3.8	3.4	3.0	4.3	3.7	4.4	<b>3.8</b>
Knowledge of Freedom of Information and Open Records Acts	4.0	2.3	3.5	3.2	2.6	2.9	3.0	2.3	2.5	3.8	<b>3.1</b>
Liability Issues	4.5	3.3	4.7	3.9	4.3	4.1	3.0	4.7	4.0	4.6	<b>4.2</b>
Knowledge of Public/Private Referral Services	4.0	4.3	4.3	3.9	4.3	4.4	4.0	4.7	2.5	4.2	<b>4.1</b>
Knowledge and Use of Problem Solving & C.O.P. Concepts	3.7	2.3	4.0	3.4	3.7	2.9	3.0	3.0	2.7	3.2	<b>3.3</b>
Understanding the Procedures of the Department of Children & Family Services	4.3	4.0	4.7	4.3	4.5	4.0	4.0	2.3	3.2	3.8	<b>4.1</b>
<b>PERSONAL INTEGRITY</b>											
Law Enforcement Ethics & Integrity	4.5	4.0	4.3	3.8	4.4	4.1	5.0	2.0	4.0	4.4	<b>4.1</b>
Understanding Cultural Diversity & Cross-Cultural Issues	4.5	3.3	3.8	3.9	3.7	3.7	3.0	4.3	3.5	3.8	<b>3.8</b>
Mental Health Awareness	4.3	3.0	3.0	3.7	3.8	3.6	3.0	4.3	3.2	4.0	<b>3.7</b>
Awareness of Sexual Harassment Sensitivity & Prevention	4.5	4.0	3.7	3.5	3.7	3.9	5.0	3.0	2.5	4.2	<b>3.7</b>
Family Relations & Stress Management Strategies	3.7	3.0	3.2	3.8	3.5	3.9	3.0	3.7	3.0	4.0	<b>3.5</b>

Time Management Skills	4.2	4.0	3.5	3.7	3.6	3.4	3.0	4.3	2.7	4.2	3.7
<b>RESPONDING TO JUVENILES</b>											
Responding to Victims	4.2	3.7	3.8	3.9	3.9	3.9	0.0	4.0	3.0	4.4	3.8
Counseling Chronic Juvenile Offenders	3.8	3.0	4.2	3.9	3.9	3.6	3.0	3.7	3.3	5.0	3.9
Counseling Techniques for Troubled Teens	3.7	3.0	4.0	3.9	4.2	3.6	3.0	3.7	3.7	5.0	3.9
Teen Suicide Intervention Techniques	4.2	4.3	4.2	4.1	4.0	3.3	3.0	4.0	3.3	4.4	3.9
Crime Prevention Methods for Juveniles	3.3	4.7	4.2	3.9	4.2	3.1	3.0	4.3	3.3	4.2	3.9
Interviewing Techniques for Juveniles	4.7	4.3	4.3	4.1	4.4	4.3	4.0	5.0	3.7	4.6	<b>4.3</b>
<b>SCHOOL RELATIONS</b>											
Knowledge of School Board Procedures	3.2	2.3	3.8	3.5	3.3	2.7	4.0	3.0	2.7	3.0	3.2
Maintaining Effective Relations with Local School Staff	3.2	3.0	4.0	3.9	3.8	3.4	4.0	3.3	2.8	4.0	3.6
Police/School Liason Program	4.5	2.7	4.0	3.7	3.9	3.7	4.0	3.3	2.8	4.2	<b>3.7</b>
Knowledge & Implementation of D.A.R.E. Programs	2.2	2.0	3.3	2.6	2.9	2.6	1.0	2.3	2.2	2.8	2.6
<b>SEXUAL CRIMES</b>											
Videotaping Physical & Sexual Abuse Victim Interviews	4.0	3.7	4.5	3.8	4.0	3.6	3.0	5.0	2.8	4.0	3.9
Photographing Physical & Sexual Abuse Victims	3.8	4.0	4.5	4.2	3.9	3.9	3.0	4.7	3.2	4.2	4.0
Understanding Adolescent Sexual Offenders	4.0	4.3	4.3	4.2	4.3	3.4	3.0	4.7	3.3	4.6	4.1
Working with Parents of Sexual Offenders & Victims	4.0	4.3	4.3	4.2	4.2	2.7	3.0	4.3	3.2	4.4	3.9
Recognition of Physical or Sexual Child Abuse	4.8	4.3	4.2	4.4	4.4	4.3	3.0	4.3	3.3	4.4	<b>4.3</b>
<b>TACTICS AND STRATEGIES</b>											
Juvenile Case Management	3.8	4.0	4.3	3.8	4.2	3.7	4.0	4.7	3.3	4.6	4.0
Identification & Understanding of Street Gangs	4.3	3.3	3.8	3.5	3.5	3.3	3.0	3.3	3.5	4.0	3.6
Investigating Cult or Satanic-Oriented Crimes	3.2	2.7	3.5	2.9	2.9	2.6	3.0	2.0	2.2	3.4	2.9
Conducting Missing Children Investigations	4.8	3.3	4.3	4.2	4.5	3.3	3.0	4.3	2.7	4.2	<b>4.1</b>
Awareness & Understanding of Domestic Violence & Abuse	4.3	4.0	4.0	3.8	4.1	3.6	3.0	4.3	2.7	4.0	3.8
Building/Maintaining Effective Relationships with MAG	2.2	2.3	3.2	3.2	3.1	2.4	2.0	3.3	1.5	2.8	2.7

Crime Scene Processing/Evidence Collection & Submission	3.7	3.7	3.7	3.2	3.3	3.0	3.0	3.7	3.3	4.0	3.4
<b>WRITING SKILLS</b>											
Written Communication Skills	4.3	4.7	4.2	4.1	4.1	4.4	5.0	4.3	3.2	4.6	4.2
Report Writing Skills	4.5	5.0	4.3	4.2	4.5	4.7	5.0	4.3	3.3	4.6	<b>4.4</b>
Computer Operation and Application	4.0	2.3	3.3	3.5	3.6	3.7	3.0	3.3	3.0	4.0	3.5

NOTE: Each "Total" score in **bold** indicates a training area of highest need.

# Appendix

## A Listing of Sample Surveys





































Please rank the following skills & knowledge statements using the scale below:



## North East Multi-Regional Training, Inc. MTU#3

355 Smoke Tree Plaza  
North Aurora, IL 60542  
Tel: 630-896-8860 Fax: 630-896-4422 Web: www.nemrt.com



### Training Needs Analysis *Patrol Survey*

**Demographics: Please indicate the location of your agency.**

- |                               |                              |                               |                               |
|-------------------------------|------------------------------|-------------------------------|-------------------------------|
| <input type="radio"/> NW Cook | <input type="radio"/> N Cook | <input type="radio"/> W Cook  | <input type="radio"/> S Cook  |
| <input type="radio"/> DuPage  | <input type="radio"/> Kane   | <input type="radio"/> Kendall | <input type="radio"/> McHenry |
| <input type="radio"/> Will    | <input type="radio"/> Lake   | <input type="radio"/> Other   |                               |

(5)\_\_\_\_\_ (4)\_\_\_\_\_ (3)\_\_\_\_\_ (2)\_\_\_\_\_ (1)  
 Critical Training Priority Low Training Priority

41 Grade Crossing Collision Investigation	41	5	4	3	2	1
42 Disarming Seized Weapons	42	5	4	3	2	1
43 Proficiency in Use of Firearms	43	5	4	3	2	1
44 Proficiency in Use of Force/Defensive Tactics	44	5	4	3	2	1
45 Defensive Driving/Emergency Vehicle Operation	45	5	4	3	2	1
46 Pursuit Driving Skills	46	5	4	3	2	1
47 Field Sobriety Testing	47	5	4	3	2	1
48 Officer Safety & Survival Techniques	48	5	4	3	2	1
49 Officer In-Charge Training	49	5	4	3	2	1
50 Bike Patrol Tactics & Techniques	50	5	4	3	2	1
51 K-9 Patrol Tactics & Techniques	51	5	4	3	2	1
52 Handcuffing Skills	52	5	4	3	2	1
53 Animal Safety and Control	53	5	4	3	2	1
54 Interview & Interrogation Techniques	54	5	4	3	2	1
55 Courtroom Testimony & Court Procedure	55	5	4	3	2	1
56 Identification & Understanding of Street Gangs	56	5	4	3	2	1
57 Recognizing/Responding to Child Neglect & Abuse	57	5	4	3	2	1
58 Recognizing/Responding to Elder Neglect & Abuse	58	5	4	3	2	1
59 Awareness & Understanding of Domestic Violence & Abuse	59	5	4	3	2	1
60 Mental Health Awareness	60	5	4	3	2	1



























# North East Multi-Regional Training, Inc. MTU#3

355 Smoke Tree Plaza  
North Aurora, IL 60542

Tel: 630-896-8860 Fax: 630-896-4422 Web: www.nemrt.com



## Training Needs Analysis *Youth/Juvenile*

**Demographics: Please indicate the location of your agency.**

- |                               |                              |                               |                               |
|-------------------------------|------------------------------|-------------------------------|-------------------------------|
| <input type="radio"/> NW Cook | <input type="radio"/> N Cook | <input type="radio"/> W Cook  | <input type="radio"/> S Cook  |
| <input type="radio"/> DuPage  | <input type="radio"/> Kane   | <input type="radio"/> Kendall | <input type="radio"/> McHenry |
| <input type="radio"/> Will    | <input type="radio"/> Lake   | <input type="radio"/> Other   |                               |

(5)\_\_\_\_(4)\_\_\_\_(3)\_\_\_\_(2)\_\_\_\_(1)  
Critical Training                      Low Training  
Priority                                      Priority

- |  |    |                         |                         |                         |                         |                         |
|--|----|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| 41 Identification & Understanding of Street Gangs          | 41 | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| 42 Investigating Cult or Satanic-Oriented Crimes           | 42 | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| 43 Conducting Missing Children Investigations              | 43 | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| 44 Awareness & Understanding of Domestic Violence & Abuse  | 44 | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| 45 Building/Maintaining Effective Relationships with MAG   | 45 | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| 46 Crime Scene Processing/Evidence Collection & Submission | 46 | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |